

## Escape room provides life-saving training

**\*\*\*SOT\*\*\***

**Ashley Bruens [pronounced BREW-inz], clinical educator at OSF HealthCare in Urbana, Illinois**

“They would use their knowledge about [heart] rhythm to solve one puzzle. They would use information about medications and what indications they're needed for, for one puzzle. There was one about what we call H's and T's, which are reversible causes of cardiac arrests. They will look at symptoms and presentations.” (:26)

**\*\*\*SOT\*\*\***

**Ashley Bruens [pronounced BREW-inz], clinical educator at OSF HealthCare in Urbana, Illinois**

“In an emergent situation, it's important to have good communication, good team-working skills, and good delegation skills with the people involved in that team so that everybody is doing something pertinent that's going to help the patient.” (:14)

**\*\*\*SOT\*\*\***

**Laura Huersperger [pronounced HOW-ers-purg-er], registered nurse at OSF HealthCare in Urbana, Illinois**

“It was a way to add in a fun learning element in a real-life situation that we deal with.” (:08)

**\*\*\*SOT\*\*\***

**Laura Huersperger [pronounced HOW-ers-purg-er], registered nurse at OSF HealthCare in Urbana, Illinois**

“You're kind of getting that hands-on learning, and so many people learn much better by hands-on learning. And you have that knowledge base of 'I've done this before. I can do it in this current situation. And I feel more comfortable and confident with it.' And I think that's an ideal way to train medical professionals.” (:17)