

Jump Simulation to Offer Continuing Medical Education

Accreditation-b-roll 1:27

Given that clinicians literally hold the lives of many in their hands, it's no surprise they are required to not only maintain the knowledge of their respective medical fields but also continue to learn about new and developing areas to hone their skills.

Medical professionals receive continuing medical and nursing education (CME and CE) credits from a variety of accredited organizations including educational institutions, medical education agencies and hospitals. Jump Simulation recently received the accreditation to offer these credits as well with a focus on interprofessional education, better known as team-based training.

Joint Accreditation for Interprofessional Continuing Education, a collaboration of three accrediting councils, establishes the standards for education providers to deliver interprofessional continuing education (IPCE) planned by the health care team for the health care team. It certified Jump Sim to provide continuing education credits for both professional physicians and nurses learning or training simultaneously, something the simulation center is no stranger to.

Accreditation-Voz :17 ...we serve."

"We see nurses, doctors truly working in true interprofessional settings," said John Vozenilek, M.D., Vice President and Chief Medical Officer for Simulation at Jump Sim. "Our simulations are designed to bring out the best in that teamwork and having the ability to bestow credit for that work is really important to the professionals we serve."

Like the Joint Accreditation, leaders at Jump Sim believe interprofessional education is critical to improve health care delivery and patient outcomes.

The process of applying for the two-year accreditation was a collaborative effort between Jump Sim, University of Illinois College of Medicine Peoria and OSF HealthCare as the three already work together to develop curriculum and courses tailored to interprofessional teams. These teams typically include physicians, nurses, respiratory therapists and others.

Accreditation-Barker :24 ...their performance."

"The particular inspiration was our in situ program where we bring teams together in their clinical spaces across the Ministry to practice rare but critical patient care events," said Lisa Barker, M.D., Director of Education for Jump Sim. "This will allow us to further support our Mission Partners in receiving continuing education and credit for the training they are already doing to improve their performance."

Barker adds that receiving the Joint Accreditation certification provides a framework for faculty and clinical educators from UICOMP and OSF to ensure the learning objectives of their curriculum are designed to meet the educational needs of all clinicians participating in a simulation or clinical course.

The initial focus will be to serve professional physicians and nurses within OSF HealthCare in 2018. The eventual goal is to expand team-based training to include pharmacists and then reach learners outside of OSF through online interactive programs.

“Where we really think that Jump has a big advantage is that many of these technologies we are creating through Augmented Reality, Virtual Reality and Mixed Reality---if we can apply those to online learning, it’s going to make us almost in a place by ourselves in medical and nursing education,” said Scott Barrows, Director of Simulation Programming for Jump Sim.

Leaders within Jump Sim say the new accreditation will be complimentary to the continuing medical education services UICOMP provides. The course offerings will be posted on the Jump Sim website, www.jumpsimulation.org.